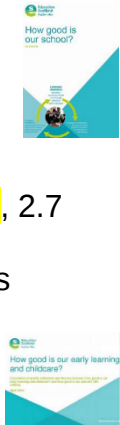


	School leadership Teacher professionalism Parental engagement Assessment of children's progress School improvement Performance information 	Leadership and Management QI: 1.1, 1.2, 1.3, 1.4, 1.5 Learning Provision QI: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Successes and Achievements QI: 3.1, 3.2, 3.3 	Meeting the needs of all learners Quality provision Leadership and workforce development 
What informs this priority? Our self-evaluation and quality assurance in the ELC over session 2023/2024. Inspection by the Care Inspectorate in May 2023. Professional dialogue across the team, together with the central team – Fiona Pascall as well as Susan McElhatton.			

ELC Classes / ELC Centres Self-Evaluation of the Core HGIOELC? / Quality Themes			
	Self-Evaluation Grading	Self-Evaluation Grading	
1.3 Leadership of change	4 – Good	Quality of Care & Support	4 – Good
2.3 Learning, Teaching & Assessment	3 – Satisfactory	Quality of Environment	3 - Satisfactory
3.1 Ensuring Wellbeing, Equality & Inclusion	4 – Good	Quality of Staffing	3 – Satisfactory
3.2 Securing Children's Progress	3 – Satisfactory	Quality of Management & Leadership	4 - Good

What do you aim to achieve?	How will you achieve this priority?	Timescales and responsibilities	Measures of success (What on-going information will demonstrate progress? (Qualitative, Quantitative - short / medium / long term data)
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Ensure that our vision, aims, and values are embedded into our everyday practice. Further develop our indoor and outdoor environment to be more engaging, welcoming, and promoting of knowledge and skills development.	Daniel Champlin (PT) and Caitlynn Blackhall (SEYO) to work together with staff, children, and families in revisiting our vision, aims, and values, making them visible across the setting. EYOs to have leadership over individual areas, with ownership over the resourcing, development, and progression of each area, supported by the PT and SEYO. They will ensure the experiences on offer are child-led and child-centred, rich, and engaging. EYO leadership projects to continue, supported by the PT. Visits to other settings to gather ideas for good practice and collaborate with other EYOs. Continue to work with the central team on improving responsiveness to maintenance issues as well as general improvements to the facilities. Regular ELC meetings to decide on improvements as a team. Environmental audits to check for progress, improvements, and next steps as part of our quality assurance programme.	Term 1 – all ELC staff, led by Daniel Champlin (PT) and Caitlynn Blackhall (SEYO) Over the course of the session from August 2024 – June 2025 – all EYOs Leads – Daniel Champlin (PT) and Caitlynn Blackhall (SEYO) All EYOs Lead – Daniel Champlin (PT) All EYOs Daniel Champlin (PT) & janitorial staff (Alan Connor, Brian Fairley) All EYOs, led by Daniel Champlin (PT) and Caitlynn Blackhall (SEYO) Daniel Champlin (PT)	Professional dialogue with all ELC staff. ‘Walk the floor’ drop ins throughout the week in the ELC. Surveys of staff to check for knowledge, confidence, and skills increases. Evidence seen through each aspect of the Quality Assurance Calendar. Staff attendance at relevant CPD sessions. Pupil engagement – using the Leuven Scale. Data collected by the central team as part of the ASN support project. Focus Child and profiles from ELC. Parental feedback – surveys and dialogue. Use of HGIOELC and the Care Inspectorate Quality Framework for self-evaluation, particularly using the challenge questions.
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Develop our interactions to be of higher quality – engaging, nurturing, and developmentally appropriate.	All staff to participate in Falkirk central team CPD led by Nicola McCarter-Gall, Lisa Boa (early intervention pedagogue), and Susie Wakeley (educational psychologist) Opportunities for peer observations and feedback. Quality assurance programme to continue supporting the development of high quality interactions. Mr Champlin and Miss Blackhall to work with Fiona Pascall, our link cluster lead, supporting the team with interactions. Mr Champlin to ensure that Froebel projects and focused work continues throughout the settings. Together with our link speech and language therapist, further develop the communication environment across the ELC via the use of intensive interactions and visuals.	All EYOs All EYOs Daniel Champlin (PT) Daniel Champlin (PT), Caitlynn Blackhall (SEYO), Fiona Pascall Daniel Champlin (PT) All ELC staff Lead – Daniel Champlin & Anna Blackburn	Assessment data gathered by Speech and Language Therapist. Quality Assurance visits from the centre. Pupil voice – views gathered in different ways. Environmental and interaction audits. Peer observations and professional discussions/feedback.
Ensure principles of GIRFEC are embedded into our everyday practice, meeting the needs of each learner.	Mr Champlin to continue to lead on ELC staged intervention, linking in with the speech and language therapist (Anna Blackburn), educational psychologist, social work, and health visitors, as appropriate. ELC team to work together with Nicola McCarter-Gall as part of a community practice model in developing both our universal approaches as well as our individualised support for stage 2, 3, and 4 learners.	Daniel Champlin (PT) All ELC staff Lead - Daniel Champlin (PT) and Nicola McCarter-Gall ELC – Caitlynn Blackhall (SEYO)	

Begin to streamline our documentation to ensure consistency of policy and clarity around all our procedures, while also implementing new developments from Falkirk Council and the Care Inspectorate.	Develop both our family support mechanisms as well as our involvement of families in nursery life, increasing family engagement and family learning. Fully embed the new tracking system for the ELC and further embed the assessment framework in our everyday practice. Further develop the child-led responsive planning. Principal Teacher, Mr Daniel Champlin, to work with Susan McElhatton from the central team on our documentation. Quality Assurance programme developed across the ELC. Mr Champlin and Mrs Stuart (HT) to continue to engage with the Early Years forums across Falkirk Council and the RIC. Mr Champlin, Mrs Stuart and Miss Blackhall to continue to work with the Early Years team from the centre to ensure our practice is up to date and in line with Falkirk's priorities and approach. Regular ELC team meetings. Continue our strong transition programme, from home into nursery and from nursery into	All EYOs, supported by Nicola McCarter-Gall Lead – Daniel Champlin (PT) & Caitlynn Blackhall (SEYO) All EYOs, supported by Caitlynn Blackhall (SEYO) Lead – Daniel Champlin (PT) All EYOs, supported by Caitlynn Blackhall (SEYO) Lead – Daniel Champlin (PT) Daniel Champlin (PT) working with Susan McElhatton Daniel Champlin (PT) Karin Stuart (HT) and Daniel Champlin (PT) Karin Stuart (HT), Daniel Champlin (PT), and Caitlynn Blackhall (SEYO) All EYOs. All EYOs, P1 teachers Lead - Daniel Champlin (PT)	
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	P1, linking in with cluster colleagues and P1 teaches as appropriate.		
Ongoing evaluation/actual impact:			