



Mathematics Questionnaire



I am kept informed about what my child is learning each term in maths e.g. through class newsletters etc.

[Details](#)

Agree	60
Strongly Agree	32
Disagree	22
Strongly Disagree	4

2.

My child speaks to me about the maths activities they do at school.

[Details](#)

Agree	52
Strongly Agree	38
Disagree	27
Strongly Disagree	2

3.

I am aware of what level my child is working at in maths.

[Details](#)

Agree	65
Strongly Agree	31
Disagree	20
Strongly Disagree	3

4.

I feel that I am given regular information on my child's progress in maths.

[Details](#)

Agree	55
Disagree	39
Strongly Agree	16
Strongly Disagree	6

5.

I would like suggestions of active activities that I could use at home to support my child's numeracy development.

[Details](#)

Agree	60
Strongly Agree	53
Disagree	5
Strongly Disagree	1



6.

My child accesses Education City to participate in numeracy activities.

[Details](#)

Agree 56

Disagree 44

Strongly Agree 13

Strongly Disagree 5

7.

I feel that some form of computer based maths homework would be a useful way of engaging my child with maths at home.

[Details](#)

Agree 70

Strongly Agree 36

Disagree 10

Strongly Disagree 3

8.

We have access to the internet in our home.

[Details](#)

Yes 117

No 2

9.

I know how to help my child progress in maths.

[Details](#)

Agree 72

Strongly Agree 27

Disagree 18

Strongly Disagree 2

10.

I would be interested in attending 'Parent Workshops' in maths.

[Details](#)

Agree 56

Disagree 39

Strongly Agree 21

Strongly Disagree 2



1.

What topics would you be particularly interested in?

[Details](#)

Fractions, Decimals & Percentages	36
Multiplication / Division	29
Addition / Subtraction	23
Place Value	7

12.

I would prefer parent workshops for maths to be:

[Details](#)

School Time	55
After School	44

13.

I would find instructional videos, on the school website, helpful in explaining to me how the school teach numeracy skills

[Details](#)

Agree	69
Strongly Agree	34
Disagree	12
Strongly Disagree	0